

**THE USE OF SCHOOLOGY IN TEACHING ESP AT DEPARTMENT OF
ENGLISH EDUCATION OF UNIVERSITAS MUHAMMADIYAH
SURAKARTA 2018/2019 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
For Getting Bachelor Degree of Education
In English Department

By

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2019**

APPROVAL

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RESEARCH PAPER

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Research paper was approved to be examined by Consultant School and Teacher Training and Education, Universitas Muhammadiyah Surakarta to be justified in front of the examiners team.

Surakarta, Mei 02, 2019

Consultant,

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THE USE OF SCHOOLGY IN TEACHING ESP AT DEPARTMENT OF ENGLISH EDUCATION OF UNIVERSITAS MUHAMMADIYAH SURAKARTA 2018/2019 ACADEMIC YEAR

Accepted and Approved by the Board of Examiners

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2018/2019 ACADEMIC YEAR

This is to guarantee, that I, myself as the writer of this research. I know there are no works published by other people who are used by the writer except for the references to get more information in this research which mentioned in the bibliography. I am sure that in this research there is no such plagiarism or made by other. If then this testimony of this research is proves inccorect, i am ready to accept academic punishment.

Surakarta Mei 22, 2019

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Alam Djati Nugraheni

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MOTTO

“Semua berawal dari mimpi. Namun mimpi yang tidak diperjuangkan hanya akan berakhir menjadi seonggok khayalan. Seonggok imajinasi yang tak akan pernah terjadi”

-Man Jadda WaJada-

DEDICATION



From my deepest heart and great love, this research paper is dedicated to:

1. My beloved Mother Wiwik Widyastuti S.Pd and beloved Father Totok Suwanto S.Pd.
2. My beloved Brother Alam Nugroho Djadi Husodo .
3. My beloved Sister Alam Kusuma Mulya Gati
4. My big family.
5. Mas Ari Priandhita S.T
6. and All of my beloved Friends

ACKNOWLEDGEMENT

Assalamualaikum warrahmatullahi wabarokatuh,

Praise to ALMIGHTY ALLAH S.W.T. for blessing and guiding the writer in completing this research paper and thanks to Prophet Muhammad SAW, peace be upon him.

In conducting this research paper, the writer is fully aware that it is impossible to finish this research paper without support from several important people. On this occasion, the writer wants to grateful thanks to all people who have helped to finish this research project patiently and wisely. Thus, on this occasion, the writer would like to say big thanks to:

1. **Prof. Dr. Harun Joko Prayitno**, as The Dean of School of Teacher Training and Education, of Universitas Muhammadiyah Surakarta.
2. **Mauly Halwat Hikmat, Ph.D**, as The Head of Department of English Education, School of Teacher Training and Education Faculty.
3. **Fitri Kurniawan M.Res.Ed**, as the consultant who has given his guidance, advices, suggestion, and correction on finishing this research paper patiently and sincerely.
4. **Aryati Prasetyarini M.Pd** as the examiner.
5. **Syahara Dina Amalia M.Ed** as the examiner.
6. **All lecturers of Department of English Education** for the knowledge that they shared
7. Furthermore, i will also say thanks to **my parents Totok Suwanto S.Pd and Wiwik Widyastuti S.Pd** for their love, continuous Praying, and always give support, motivation, encouraging me with the best wishes, cheering me up, and stood by me through the good and hard times.
8. Also for **my Brother and my little sister Alam Nugroho Djadi Husodo and Alam Kusuma Mulya Gati** That always supporting me, encouraging me with the best wishes, cheering me up, and stood by me through the good and hard times.

9. Meanwhile sincere thanks for **Mas Ari Priandhita S.T, all of my friends** and **Kodol** for your supported, your kindness and always be my side.

10. Finally, thanks for all people who cannot be mention one by one who gave me support and advice during the process to complete my research project.

The writer deeply realizes that this research paper is still far from being perfect. Therefore, suggestion and constructive criticism will be expected to increase the quality of this research paper and will be useful for academic study and following research.

Wassalamualaikum warrahmatullahi wabarokatuh.

Surakarta, Mei 22,2019

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ABSTRAK

Tujuan dari penelitian ini adalah untuk menjelaskan prosedur penggunaan Schoology dan Tantangan dalam penggunaan Schoology di pengajaran ESP (English for Specific Purposes) di Jurusan Pendidikan Bahasa Inggris Universitas Muhammadiyah surakarta. Subjek dari penelitian ini adalah Dosen dan mahasiswa matakuliah ESP. Penelitian ini adalah penelitian Deskriptif kualitatif. Metode pengumpulan data yang digunakan wawancara. Data dalam penelitian ini direkam, dicatat dan di transkripsikan. Terdapat beberapa langkah yang digunakan untuk menganalisis data, yaitu pengumpulan data, membuat catatan atau transkrip dari wawancara, memberi kode, membaca ulang, reducing data, membahas penemuan dengan klasifikasi yang sistematis, atau berdasarkan problem statements, membuat kesimpulan dan memberikan kembali ke narasumber untuk di interpretasi . Hasil dari penelitian ini menunjukkan bahwa: 1. Schoology dalam kelas ESP digunakan sebagai media penunjang pertemuan tatap muka, digunakan sebagai tempat penyimpanan materi, informasi dan silabus, Schoology juga digunakan untuk memberikan kuis, tugas, feedback, untuk memeriksa kehadiran dan solusi yang efektif jika dosen tidak dapat datang ke kelas. 2. Kendala utama dalam penggunaan Schoology di kelas ESP adalah internet akses, kendala lainnya adalah waktu dan kesadaran serta kedisiplinan siswa dalam mengupdate dan membuka Schoology.

Kata Kunci : Schoology, pengajaran ESP, Pendidikan Bahasa Inggris.

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ABSTRACT

This study aims to describe the procedures and challenges of Schoology in Teaching ESP (English for Specific Purposes) at Department of English Education of Universitas Muhammadiyah Surakarta. The subject of this research are lecturer and the students of ESP subject. The type of this study is descriptive qualitative research. Technique for collecting data in this research is interview. The data of the research is recorded and written in transcript form. There are several steps for analysing data, namely collecting data, making a note or transcript from the interview, coding, rereading, reducing the data, discussing the finding by using systematic classifications or based on the problem statements, drawing conclusions and giving back to the respondents to give their interpretations. The result of the research shows that: 1. In ESP class Schoology is used as the media to support face to face meeting, as respository of materials, information and syllabus. Schoology is also used to give quiz, assignment, feedback, check attendance and effective solution for lecturer if he is unable to come to the class 2. The main challenges using Schoology is internet access, and students discipline and awareness to update information and open Schoology.

Keywords: Schoology, Teaching ESP, Department of English Education.

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